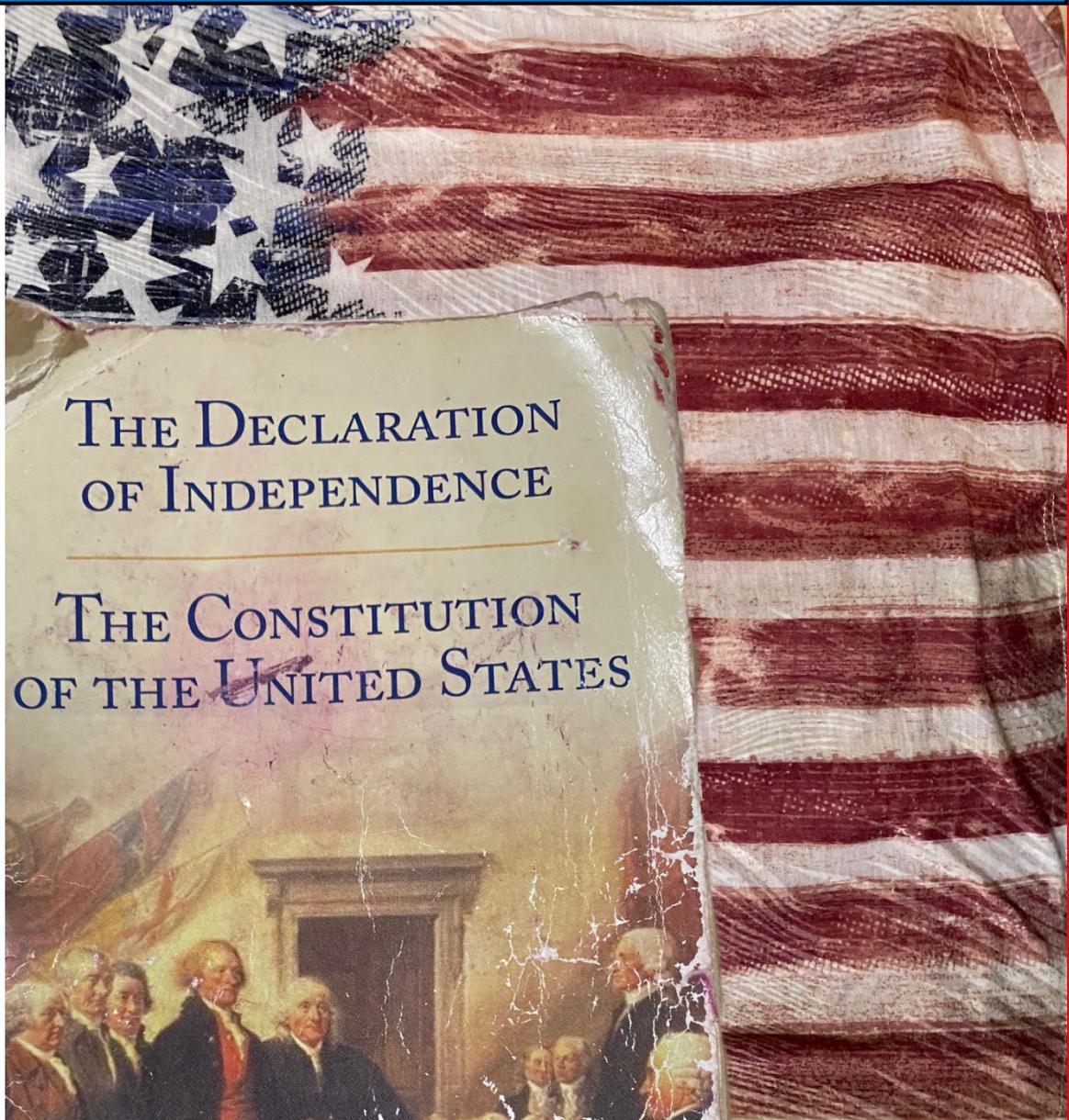


Part 1 E-Learning Module: Electoral College
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EDTC-6321_Spring 2021 Module 1



Introduction

Every four years the Presidential election night turns into a discussion of the mystical Electoral College (does anyone even know where this college is located?) and the countdown to 270. If, as has happened five times in history, the President is elected by winning the Electoral College while losing the popular vote, the discussion turns to eliminating the Electoral College, but talk is cheap. The purpose of this instructional unit is to demystify the Electoral College.

Learning Environment

- a. This is one module of a free course offered to voters interested in learning more about the election process.
- b. It will be an asynchronous class designed for adult students who will take the course in the environment of their choice.
- c. The only requirement is that they be a registered voter.
- d. Students will need access to a computer, smart phone or mini pad that plays audio, and video.
- e. This module will take approximately 30 minutes to complete.
- f. Students must be self-motivated by the desire to learn.
- g. The performance context is the assessment, whereas the learning context is the learning environment.

Intended Audience

- a. There is no professional advantage to taking this course.
- b. The student audience will be as diverse as the voting population.
- c. Students must work well independently.
- d. There is no groupwork and students may be located anywhere.
- e. No prior subject matter knowledge or education beyond basic reading and comprehension on English.
- f. Computer skills necessary for this class are basic, entry-level ability to operate a computer.
- g. The course begins on the 1st of every month and is limited to 60 students.

- h. Those who want to understand the Electoral College and how eliminating it would impact the Presidential election process.

Instructional Goals

Students will be able to describe what the Electoral College is and that it's purpose is to ensure that every state is represented in selecting the President.

Specific Goals

- a. Identify the constitutional basis for the Electoral College and how it is composed.
- b. Describe how the Electoral College operates.
- c. List the times the Electoral College has elected a President who lost the popular vote.
- d. Examine discussions to eliminate the Electoral College and use the popular vote.
- e. Differentiate a Representative Republic and a Democracy.

Explanation of Goals to Selected Target Audience Members

- a. Everyone I showed the outline wants to take the course.
- b. They felt it was manageable in 30 minutes.
- c. One person said the goal about seeing 'the Electoral College is still necessary today', was an opinion. I removed that statement.
- d. Because of that statement I rewrote the introduction with a more comical approach.
- e. I added the 5th goal.

Summary

The Electoral College was a point of contention among the Founding Fathers, it selected a President that went against the popular vote five times and every four years there is discussion about eliminating it. What is this college that most people do not understand, why was it conceived, who runs it and why it still around? This course will attempt to answer those questions and more.