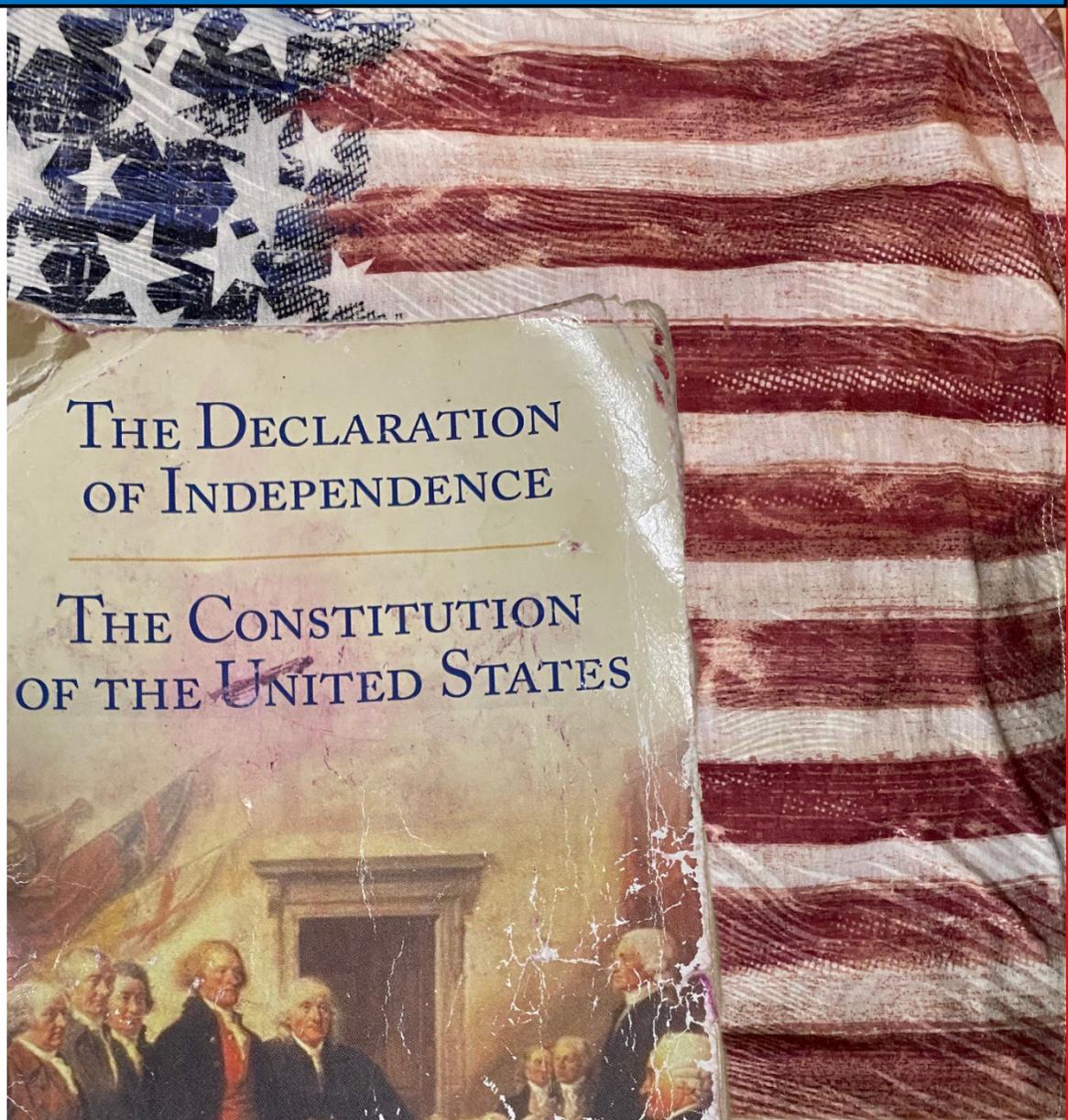


UI 2 E-Learning Module: Electoral College
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EDTC-6321_Spring 2021 Module 1



Introduction

Every four years the Presidential election night turns into a countdown to 270 Electoral College votes. Since its inception there have been over 700 proposals to change or eliminate the Electoral College. When, as has happened 5 times in history, the President is elected by winning the Electoral College while losing the popular vote, media discussion turns to eliminating the Electoral College. The purpose of this instructional unit is to examine the Electoral College.

Goal Statement

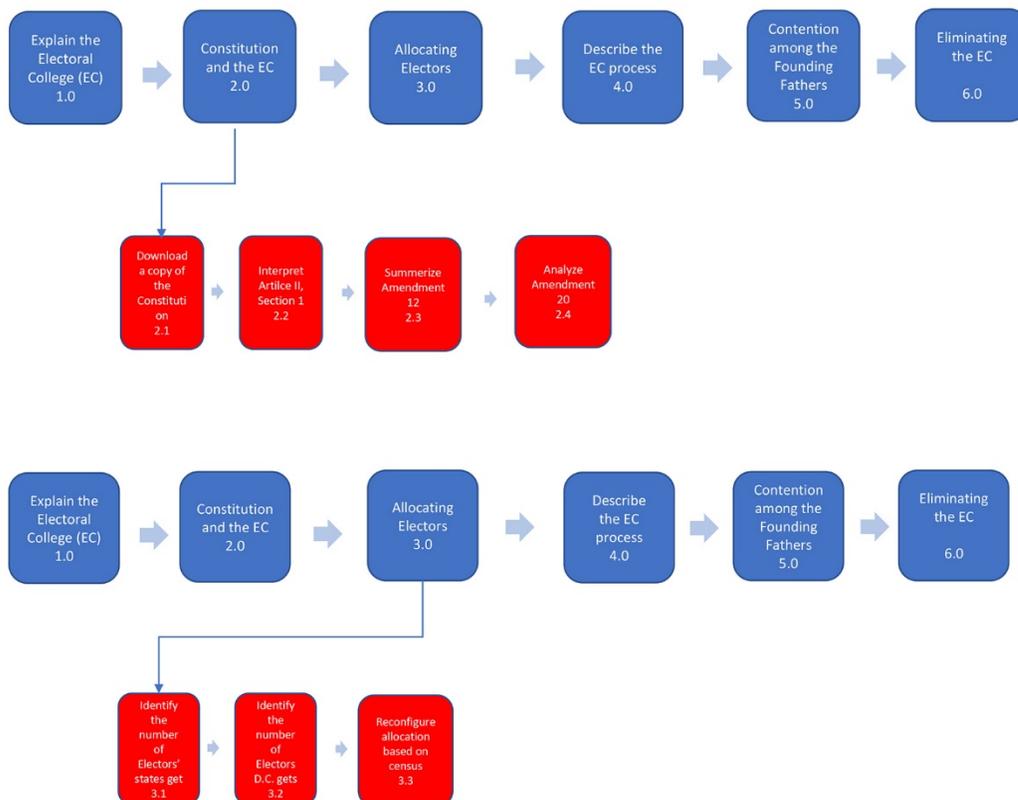
After completing this lesson, learners will be able to describe what the Electoral College is, its history and how it functions.

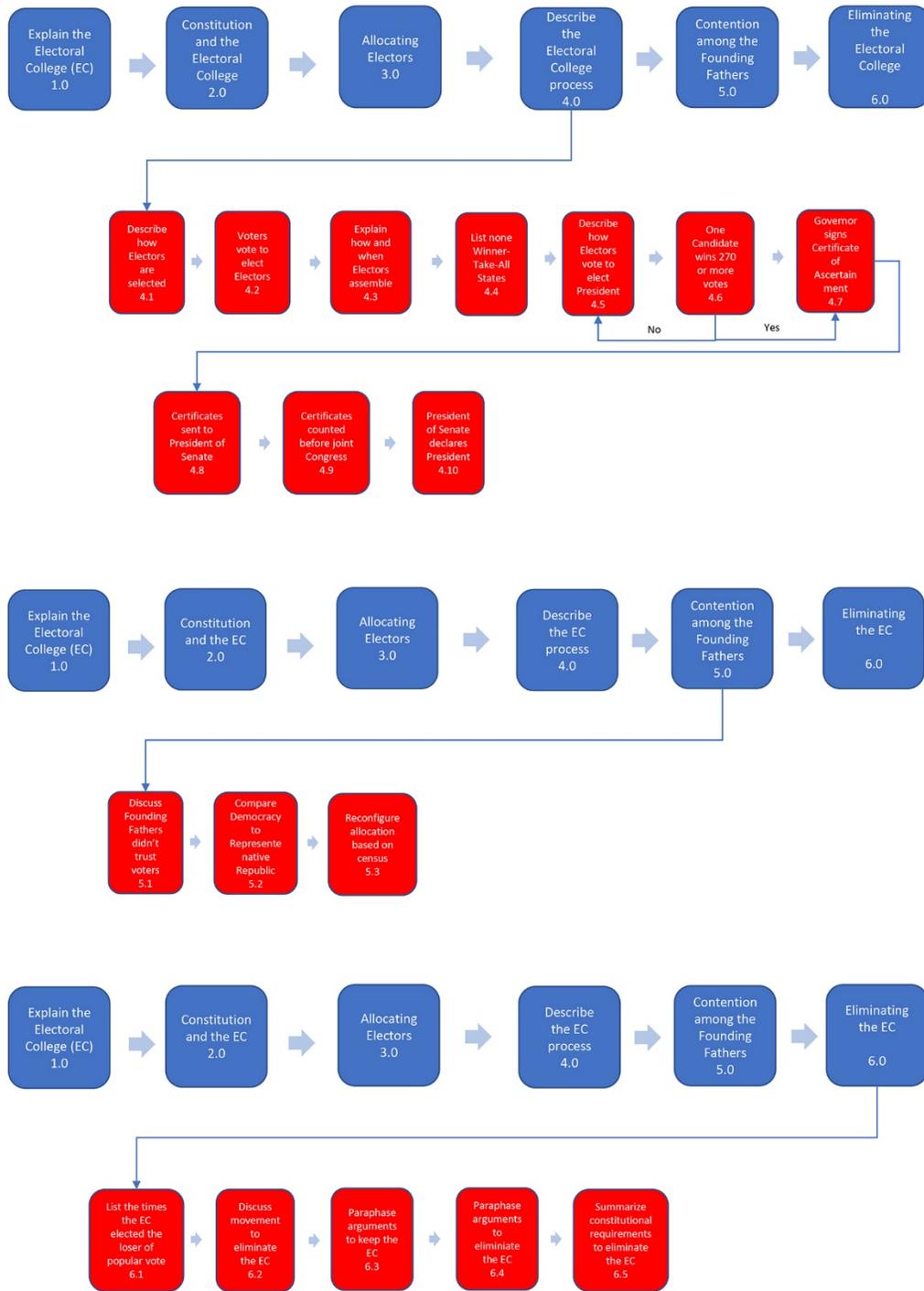
First-Level Task Analysis

1. Paraphrase the Constitutional basis for the Electoral College.
2. Calculate how electorates are divided among States and D.C.
3. Describe how the Electoral College operates.
4. Evaluate the contention among the Founding Fathers over the EC
5. Discuss the movement to eliminate the EC

In-Depth Task Analysis

Instructional Goal: Evaluate the Electoral College





Performance Objectives

Instructional Goal	Instructional Goal with Performance Context	Assessment
After completing this lesson, learners will be able to describe what the Electoral College (EC) is and how it functions.	Using the U.S. Constitution, learners will be able to have an informed discussion about the Electoral College	The learner will complete a multiple-choice quiz and participate in the Discussion Board on Blackboard.

Steps in Goal	Performance Objective	Assessment
The learner will explain the Constitutional basis for the EC	Using the U.S. Constitution, the learner will be able to summarize the basis for the EC, with a minimum grade of 70% on the quiz.	Quiz
The learner will calculate the number of Electoral votes each state receives.	Using the list of Congress members by state, the learner will calculate the number of Electors states have, with a minimum grade of 70% on the quiz.	Quiz
The learner will describe how the Electoral College operates	Using content from the course, the learner will describe how the EC operates, with a minimum grade of 70% on the quiz.	Quiz
The learner will recall the contention among the Founding Fathers over the EC	Using content from the course, the learner will recall the contention among the Founding Fathers over the EC, with a minimum grade of 70% on the quiz.	Quiz
The learner will summarize movements to eliminate the EC	Using content from this course, the learner will summarize movements to eliminate the EC, with a minimum grade of 70% on the quiz.	Quiz

Learning Domain

The information in this course is intended to assist the learner in developing a more informed position (attitude) on eliminating the Electoral college.

Summary

The Electoral College was a point of contention among the Founding Fathers and remains so among voters today. The Electoral College has elected a President that lose the popular vote five times, fueling efforts to eliminate it. During is course learners will learn what the EC is, why it was conceived, how it operates and why it is still in use today. This course will address these issues and more.

Peer Review

The course was reviewed by two female, middle-aged women who vote in every election and have expressed interest in taking this course. Most of the comments were related to the order material presentation. It was suggested that I put how Electors are selected before explaining how they operate, which I did. One evaluator said I had too much material for 30 minutes, so I eliminated some subheadings. The only other comments were proofreading errors.